INDUS UNIVERSITY
LEARN WELL TO LIVE WELL

INTERNATIONAL QUALIFICATIONS

PROSPECTUS

A UK-inspired international education experience, with applied learning and pathways for future progression.



EXPLORE. CREATE. PROGRESS.

LRN / PEARSON BTEC HIGHER NATIONALS

Welcome to the Department of International Qualifications

at Indus University



YOUR INTERNATIONAL JOURNEY STARTS HERE

STUDY IN KARACHI • DEVELOP GLOBAL SKILLS

The Department provides students in Karachi and across Pakistan with access to internationally oriented qualifications, applied learning, and structured progression pathways. Its programmes are designed to develop academic knowledge, professional skills, creativity, digital capability, and the confidence needed for further study or employment.

Students can begin their international education journey at Indus University while benefiting from the University's academic environment, student-support services, facilities, and quality-assurance framework.

About Indus University



Indus University is a higher education institution in Karachi, Pakistan. It began as the Indus Institute of Higher Education in November 2004, was established under the Sindh Assembly Act on 7 January 2006, and was upgraded to university status on 5 April 2012. The University is recognised by the Higher Education Commission of Pakistan and has received a five-star ranking from the Charter Inspection and Evaluation Committee of the Government of Sindh.

The University's vision is to nurture purpose, leadership, and excellence in students, faculty, and staff who are competent and eager to serve Pakistan and the world. Its mission is to enrich students and society through knowledge, research, leadership, and application, with a commitment to building a sustainable society nationally and internationally.

Indus University delivers education through six faculties: Management Sciences, Health and Medical Sciences, Communication and Design, Computing and Information Technology, Engineering, Science and Technology, and Agricultural and Social Sciences.

About the Department

International pathways. Practical opportunities.



The Department of International Qualifications focuses on international qualification pathways, applied learning, and progression-focused education. It provides students with an opportunity to study internationally benchmarked qualifications in Pakistan before progressing to Higher National study, degree-level study, employment, entrepreneurship, or further professional development.

Why Choose the Department of International Qualifications?

Students choose the Department of International Qualifications because it offers international qualification pathways, applied learning, and progression-focused education within a university environment. The Department provides opportunities to study internationally recognised qualifications in Pakistan through practical assignments, projects, presentations, portfolios, case studies, and work-related activities.

Students benefit from access to Indus University's campus, academic community, and student services. The Department provides orientation, academic guidance, study-skills development, and pastoral support. It also supports the development of academic English, communication skills, digital capability, research skills, and professional confidence.

The Department has a strong employability focus. Students develop communication, teamwork, digital, research, entrepreneurial, and professional skills that support progression to further study or employment. The Department maintains approved procedures for admissions, assessment, internal verification, academic integrity, appeals, and student records.

Progression opportunities may be available to successful students, subject to programme completion, academic achievement, availability of places, and the entry requirements of the receiving institution. The Department provides clear information so that students understand the conditions attached to any progression route.

Programmes Offered

The Department offers the following provision, subject to approval, availability, and published admission requirements.

FOUNDATION YEAR

LRN International Foundation Year Programme

LEVEL 3 | **14 months**

Preparation for higher education and progression to Higher National or degree-level study.

BUSINESS

Pearson BTEC Higher National Diploma

LEVEL 5 | **2 years full-time**

Advanced business study, entrepreneurship, employment and degree progression.

COMPUTING

Pearson BTEC Higher National Diploma

LEVEL 5 | **2 years full-time**

Advanced computing knowledge, employment and degree progression.

FASHION & TEXTILES

Pearson BTEC Higher National Diploma

LEVEL 5 | **2 years full-time**

Creative foundations, portfolio development, employment and degree progression.

FILM & TELEVISION

Pearson BTEC Higher National Diploma

LEVEL 5 | **2 years full-time**

Creative technical skills, portfolio development, employment and degree progression.

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International Foundation Year Programme

An academic bridge to higher study.

Designed for students who need an academic bridge before entering Higher National or degree-level study.



LRN

Learning Resource Network

LRN International School

PROGRAMME OVERVIEW

The **LRN International Foundation Year** Programme is designed for students who need an academic bridge before entering Higher National or degree-level study. It develops subject knowledge, academic skills, research capability, English-language proficiency, digital literacy, and independent-learning skills.

ENTRY PROFILE

The programme may be suitable for students who have completed Matriculation with a 50% average score, O Levels, an acceptable equivalent qualification, or a relevant Level 2 qualification. Mature applicants with relevant experience may also be considered.

ENGLISH REQUIREMENTS

Applicants are expected to demonstrate appropriate **English-language** skills. Indus University's published criteria refer to **GCSE** or **GCE O Level English** at grade C or above, IELTS at a minimum band **score of 5.5** or an equivalent test, and successful completion of the University's English proficiency assessment.

SKILLS DEVELOPED

Through the Foundation programme, students develop academic reading, writing, and research skills, as well as presentation, communication, numeracy, and analytical capability.
They also develop digital literacy, independent-learning skills, subject knowledge relevant to their intended progression route, and the confidence, responsibility, and readiness required for Higher National study.

Film and Television

at Indus University



YOUR CREATIVE VISION TO THE SCREEN

STORYTELLING • PRODUCTION • CINEMATOGRAPHY • EDITING • BEYOND

The Film and Television pathway develops creative, technical, and professional skills for careers in film, television, digital content creation, and the wider screen industries. It combines theoretical understanding with practical production experience, allowing students to take ideas from initial concept through to completed screen-based work.

Students develop skills in storytelling, scriptwriting, production planning, camera operation, lighting, sound, editing, post-production, and professional project management. They also build transferable skills in teamwork, communication, problem-solving, critical evaluation, and creative entrepreneurship.

Students work individually and collaboratively on practical projects, respond to creative briefs, and develop a portfolio of finished work. The programme encourages students to understand audience needs, work professionally within production teams, and use emerging technologies responsibly.

The programme is suitable for students seeking careers or freelance opportunities in film and television production, digital media, advertising, documentary production, post-production, camera operation, editing, sound, visual effects, or creative entrepreneurship.

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Pearson BTEC Higher National Programmes

Applied qualifications for practical and professional learning.

OVERVIEW

Pearson BTEC Higher National programmes are applied qualifications designed to combine academic knowledge with practical, professional, and work-related learning. At Indus University, the Department offers Higher National provision in Business, Computing, and Fashion and Textiles.

Business

- The Business pathway develops knowledge and skills in areas such as the business environment, marketing, finance, management, human resources, entrepreneurship, operations, business strategy, and professional practice.
- Students develop skills in analysing business problems, applying marketing, finance, and management concepts, conducting research, and presenting recommendations. They also build entrepreneurial knowledge, teamwork, project management skills, and prepare for advanced business studies or employment.



Computing

- The Computing pathway develops technical knowledge and applied skills relevant to modern digital environments. Depending on the approved units and pathway, areas may include programming, databases, networking, cybersecurity, web development, systems analysis, software development, and professional practice.
- Students develop technical problem-solving skills and learn to design, develop, test, and document digital solutions. They gain knowledge of data, networks, security, and emerging technologies, preparing them for advanced computing studies or technology-related careers.



Fashion and Textiles

- The Fashion and Textiles pathway develops creative, technical, and professional capabilities relevant to design, production, textiles, fashion promotion, and the wider creative industries.
- Students develop the ability to generate and develop creative ideas, apply design processes and technical skills, and work with materials, techniques, and production processes. They also build a professional portfolio and develop an understanding of fashion markets, consumers, sustainability, and industry practice. The pathway supports progression to advanced creative study or creative-industry employment.



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Teaching, Learning, and Assessment

Practical, guided, and progression-focused learning.



Learning Experience

- Lectures
- Seminars
- Practical workshops
- Studio sessions
- Computing laboratory sessions
- Tutorials
- Academic advising
- Group work
- Collaborative projects
- Independent study
- Research tasks
- Industry-facing projects where available
- Presentations, critiques, and portfolio development

Assessment Methods

Written assignments and reports
Analysis, evaluation and critical discussion of key topics.

Presentations and seminars
Verbal and visual communication of ideas and research.

Practical projects and productions
Application of technical and creative skills in real-world contexts.

Portfolios and reflective journals
Evidence of learning, development and professional practice.

Case studies and business simulations
Problem-solving and decision-making in realistic scenarios.

Research projects
Independent investigation and in-depth analysis.

Individual and group work
Assessment of both individual contribution and collaborative outcomes.

All assessment is conducted in accordance with approved Departmental and University procedures, including internal verification, academic integrity, appeals, and extenuating-circumstances processes.

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Student Support

Helping students succeed academically and personally.

At Indus University, we are committed to providing a supportive and inclusive environment where every student can thrive. Our student support services are designed to help you achieve your academic goals, develop personally and professionally, and make the most of your international learning experience.



ORIENTATION AND INDUCTION

A comprehensive welcome programme to help you settle in, understand university life, and make a confident start.

ACADEMIC ADVISING AND PROGRAMME GUIDANCE

Personalised advice from academic staff to help you plan your studies and make informed choices.

STUDY-SKILLS AND ACADEMIC-WRITING SUPPORT

Practical workshops and one-to-one support to develop your learning skills, research and academic writing.

ENGLISH-LANGUAGE DEVELOPMENT

Additional support to improve your English language skills for academic success and daily life.

ATTENDANCE AND ENGAGEMENT MONITORING

Ongoing monitoring and guidance to help you stay on track and fully engage with your studies.

PASTORAL SUPPORT AND REFERRAL TO UNIVERSITY WELFARE SERVICES

A caring and confidential service, with referral to wider university welfare and wellbeing support where needed.

CAREERS, EMPLOYABILITY, AND PROGRESSION GUIDANCE

Advice, resources and opportunities to help you build your skills, gain experience and progress to further study or employment.

FAIR PROCEDURES FOR APPEALS, COMPLAINTS, AND EXTENUATING CIRCUMSTANCES

Clear and transparent procedures to ensure your concerns are heard and handled fairly.

Student Responsibilities

To make the most of your time at Indus University, you are expected to:

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Admission Requirements

Entry routes for Foundation and Higher National study.

01 BTEC HIGHER NATIONAL PROGRAMMES

For Pearson BTEC Higher National programmes in Computing, Business, and Fashion and Textiles, applicants are generally expected to hold Intermediate education, equivalent to 12 years of schooling, with an average score of 50%. Alternatively, applicants may hold international qualifications, including 8 O Levels and 3 A Levels at grades A–E, or a relevant Level 3 qualification such as an International Foundation Programme. Applicants must also pass an English proficiency test. Where a qualification is not recognised by the Inter Board Committee of Chairmen, a student declaration may be required.

Pearson

02 LRN INTERNATIONAL FOUNDATION YEAR PROGRAMME

For the LRN International Foundation Year Programme, applicants may be eligible if they have completed Matriculation with a 50% average score, O Levels or an acceptable equivalent, a relevant Level 2 qualification such as a First Diploma with merit or distinction, or an acceptable international Level 2 qualification such as NVQ Level 2. Mature applicants with relevant experience may also apply. Applicants must demonstrate appropriate English-language skills and pass an English proficiency test.

LRN Learning Resource Network

03 DOCUMENTS USUALLY REQUIRED

Applicants should normally provide a completed application form, academic certificates and transcripts, valid identification documents, evidence of English-language proficiency where required, passport-size photographs where required, and any additional portfolio, interview, or aptitude evidence required for creative programmes. Applicants may also be required to pay applicable admission or tuition fees.

The University reserves the right to verify documents, assess suitability, and refuse admission where entry, integrity, or regulatory requirements are not met.

Fees and Financial Information

Clear cost awareness before enrolment.



WHAT STUDENTS SHOULD KNOW

Tuition fees, payment schedules, refund arrangements and additional costs are set out in the official fee schedule and admission offer. Students should ensure they understand all costs before accepting an offer.

POSSIBLE ADDITIONAL COSTS

Registration or certification fees charged by awarding organisations.

Materials, equipment, software, or production costs.

Studio, workshop, or laboratory costs.

Field trips, industry visits, or optional activities.

Resit or repeat-module charges where applicable.

IMPORTANT NOTE

Fee information should always be confirmed with the Department or University admissions office.

Quality Assurance and Academic Integrity

Standards, fairness, and authentic student work.



Quality Assurance

We maintain high academic standards through robust quality assurance processes.

Programme approval and review

All programmes are approved, regularly monitored and reviewed to ensure quality, relevance and alignment with UK standards.

Teaching and learning quality

We support high-quality teaching, effective learning resources and an inclusive academic environment.

Assessment design and internal verification

Assessments are fair, valid and reliable, with robust internal verification processes.

Student appeals and complaints

We provide clear, fair and transparent procedures for appeals and complaints.

Extenuating circumstances

We consider genuine mitigating circumstances in line with approved regulations.

Data protection and record-keeping

We protect personal data and maintain accurate and secure academic records.

Student feedback and continuous improvement

We value student feedback and use it to enhance our programmes and services.

Academic Integrity

We are committed to academic integrity, fairness and honesty in all aspects of study and assessment.

Students are expected to submit authentic work.

All work submitted for assessment must be the student's own, properly referenced where others' ideas or materials are used, and produced in accordance with University and awarding-organisation regulations.

Academic misconduct is taken seriously.

Plagiarism, collusion, contract cheating, falsification of records, impersonation, and other forms of academic misconduct may result in penalties under the approved University and awarding-organisation procedures, which may include resubmission, a reduced mark, module failure or, in serious cases, termination of study.

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Progression Pathways

Where your qualification can take you.

LEARN
DEVELOP
PROGRESS



Pearson BTEC Higher National Diploma study

Build specialist knowledge and advanced skills with a globally recognised qualification.

Bachelor's degree study

Progress to a full undergraduate degree at a UK or international university (subject to entry requirements).

Professional employment

Apply your skills and knowledge in the global workplace and build a successful career.

Entrepreneurship or freelance practice

Create your own opportunities, start a business or work independently in your chosen field.

Further professional and vocational qualifications

Continue with professional certifications or vocational study to enhance your expertise and career prospects.

Please note: Progression to degree-level study is not automatic. It depends on successful completion of your qualification, academic achievement, the availability of places, meeting the destination institution's entry requirements, and any visa, immigration or regulatory requirements applicable to the student.

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KARACHI / PAKISTAN

Contact Information

Start your international education journey with us.

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